

~ Shuswap Children's Association Referral Form ~

Send Referral by ☎ Fax: 250-833-0167 ☎ Text: 778-824-0450 ☎ info@shuswapchildrens.ca



Child's Name _____ DOB _____
(Print Name) First Name Last Name Month Day Year

Child's Gender: _____ Is child of First Nations, Metis, Inuit heritage? (optional, for reporting purposes only)

Cell #: _____ Home #: _____ Work #: _____

Parent/Guardian: _____ Contact #: _____
(Print Name) First Name Last Name Relationship to Child: Parent Family Member Foster Parent SW

Parent/Guardian: _____ Contact #: _____
(Print Name) First Name Last Name Relationship to Child: Parent Family Member Foster Parent SW

Physical Address: _____ City: _____

Mailing Address is the same as Physical Address

Mailing Address: _____ Postal Code: _____

Email Address: _____

Yes No Would you would like to receive Shuswap Children's Association's workshop/event email notifications?

Family Doctor: _____ Pediatrician: _____

Diagnosis (if known): _____

Reason for Referral: _____

See attachments

FREE Program(s):

- Infant Development Program (birth to 3 yrs of age)
- Physiotherapy (birth to kindergarten entry) Occupational Therapy (birth to kindergarten entry)
- Supported Child Development (children in or planning to attend child care centres; up to school age)
Child Care Centre _____
- Fetal Alcohol Spectrum Disorder (FASD) Keyworker (birth to 18 yrs of age)

FEE FOR SERVICE Program(s): there is a fee for these services through autism funding or private funds

- The Nest – Autism Services Program (birth to 5 yrs of age)
- Project Affinity (8 to 18 yrs of age)
- Positive Behaviour Support (birth to 18 yrs of age)

Parent/Legal Guardian consent is MANDATORY to receive service.

Parent/Legal Guardian Signature: _____ Date: _____

Referred By: _____ Phone: _____
(Print Name Please)

Agency/Title: _____ Date: _____

DESCRIPTION OF PROGRAMS

Referrals welcome from parents, caregivers, and professionals.

Infant Development Program (IDP):

For children 0-3 yrs old with special needs, or at risk for developmental delays.

- Office and/or home visits, family support and developmental assessments.

Physiotherapy (PT):

For children birth to school age with developmental and special needs.

- Office and/or home visits for support to improve development in movement, mobility, and other muscular difficulties.

Occupational Therapy (OT):

For children birth to school age with special needs or learning difficulties with the activities of daily living.

- Office and/or home visit.

Supported Child Development (SCD):

For children birth to school age with developmental, behaviour or special needs attending childcare programs.

- Provides support for children and child care staff.

Fetal Alcohol Spectrum Disorder (FASD) Key Worker Program:

For children birth to 18 yrs old who may have FASD.

- Primarily provides support, advocacy, and education to families, caretakers, and children.
- Guides families through FASD assessment process.
- Provides resources and information to parents and caregivers.

The Nest under 6 Autism Services Program: *Families use their Autism Funding or privately pay*

For children under 6 yrs old with a diagnosis of ASD, supported with individualized services.

- Goals are customized to each child's needs and each family's priorities.
- Service options available 2 or 4 days per week.

Project Affinity - *Families use their Autism Funding or privately pay*

For children 8 to 18 yrs old with disabilities and/or a diagnosis of ASD (must be able to attend independently).

- To encourage positive peer learning and exploration of social skills with peers. All activities are held in groups; after school, or in day camps during school breaks and through the summer.

Positive Behaviour Support: *Families use their Autism Funding or privately pay*

For children birth to 18 yrs old with development or behaviour concerns and/or diagnosis of ASD.

- Conduct behavioural assessments.
- Write behaviour support plans.
- Coach parents (and/or other caregivers) on implementation of behaviour support plans.